

SCHOOL REPORT CARD

2004-2005

-Commonwealth of Kentucky-

Kenwood Station Elementary School

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Dear Parents/Guardians:

Here is our school's report card for the 2004-2005 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.

Our school does not have a growth chart, because it is new. This report card includes district-level data unless otherwise noted.

Year	Goal Line	Assistance Line	Index
2000			
2002			
2004			
2006			
2008			
2010			
2012			
2014			
Standard Error:			

About Our School

Kenwood Station Elementary opened its doors for the first time on August 17, 2005. We have had the unique opportunity to combine students from several schools in the Oldham County School System to form a new learning community. Our students are provided with an intentional focus on instruction that is differentiated to meet the academic needs of each child. The expertise of our dedicated professionals and strong support from our parents allow our students to receive a well-balanced instructional program. The curriculum is standards based, engaging and rigorous which offers our students a program that meets the Oldham County exit standards. Our current CATS assessments scores are reflective of the Oldham County District Average and are based on information reported from the school district.

How Our School Ensures Educational Equity

Our faculty and administration have a strong intent on curriculum and instruction that will provide for all students. Equity is addressed by analyzing assessment data, evaluating instruction and providing additional support to our comprehensive program at Kenwood Station Elementary. Our Comprehensive School Improvement Plan was developed to ensure that each child would receive instruction that meets the needs of the progressive learner as well as the struggling learner. Services are provided to fulfill the special education goals through their (IEP), the English Second Language (ESL) program,

School Enrollment (end of year membership 2004-2005): 636

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 4th	4%	4%	11%	12%	12%	22%	83%	83%	68%	99.1	99.1	87.1
Science 4th	2%	2%	6%	23%	23%	40%	75%	75%	54%	102.9	102.9	87.6
Writing 4th	4%	4%	8%	37%	37%	48%	59%	59%	43%	83.2	83.2	74.9
Mathematics 5th	10%	10%	25%	19%	19%	30%	71%	72%	45%	96.5	96.5	74.4
Social Studies 5th	8%	8%	21%	18%	18%	27%	74%	74%	53%	97.6	97.6	79.3
Arts & Humanities 5th	15%	15%	30%	33%	33%	37%	52%	52%	32%	82.7	82.7	62.8
PL/VS 5th	7%	7%	14%	18%	18%	23%	74%	75%	63%	97.1	97.1	84.9

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	75%ile	75%ile	65%ile	50%ile
EOP Language Arts	71%ile	71%ile	62%ile	50%ile
EOP Mathematics	77%ile	77%ile	67%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2004 school year.

	Attendance Rate	Retention Rate
School	96%	0.9%
District	96%	0.9%
State	94.3%	3.3%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Our newly formed school anticipates receiving many awards as we participate in activities at the state level.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	98%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	67%	79%	78%
Average Years of Teaching Experience		11.4	11.8

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

A Safe Schools Crisis team has been developed and trained. Students receive drug prevention, safety instructions and classroom guidance from our counselor, classroom teachers and administrators. Our school has instituted a school-wide CHAMPS Discipline approach that provides a consistent, proactive and safe learning environment. Each staff member has a SAFE Schools manual that contains safety procedures. A school resource police officer serves our South Oldham campus and is available to provide support to our students at Kenwood Station Elementary.

Violation	Number of Reported Incidents	Number of Students Suspended for This	Number of Students Expelled for This
1st degree Assault	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$2168	:1	6:1	100%
District	\$2168	17:1	5.5:1	100%
State	\$8663	16:1	3.7:1	100%

How We Use Technology to Teach

Our goal is to provide technology that allows students maximum opportunities to develop their skills. Each student receives technology instruction provided in our state of art computer lab. The comprehensive classroom is equipped with four student learning stations and lap top computers are available for check out. The Scholastic Reading Inventory is a computerized assessment available for determining reading levels and designing instruction. READ,WRITE, GOLD is another computerized component available to our students.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	639	111	6	2168

Extracurricular Activities

Our students have the opportunity to participate in cross-country, choir, cub scouts, brownies, drama club, basketball, cheerleading, Governors Cup and Quick Recall.

Awards and Recognition

We are participating in many academic and extra curricular events and anticipate that our students will receive awards at their level.

What We Are Doing To Improve

We have a highly qualified staff that was carefully selected. Classroom instruction and curriculum are the focal point of each program. SBDM and its committees focus on school improvement. Scrimmage test results are analyzed and used to improve instruction. The Comprehensive School Improvement Plan is reviewed through an Implementation and Impact check. Title I, Extended School Services and Special Education services are carefully monitored to provide additional support for struggling students. The GAP committee functions to identify and provide additional services to students. Our school has also implemented the Gifted program to provide accelerated programming for students.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Sheri Betz	502 241 1452	Carmen Byars	502 241 1452
Carmen Byars	502 241 1452	Madalyn Conroy	502 241 1452
Madalyn Conroy	502 241 1452	Cara Joynt	502 241 1452
Cara Joynt	502 241 1452	Stephanie Kerby	502 241 1452
Stephanie Kerby	502 241 1452	Lars Kratholm	502 241 1452
Lars Kratholm	502 241 1452	Phillip Moore	502 241 1452
Phillip Moore	502 241 1452	Melba Springer	502 241 1452
Melba Springer	502 241 1452		
Sheri Betz	502 241 1452		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

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